



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for assesment
for compliance with the requirements of specialized accreditation standards
LLP Lenger medical college «Meir-Beys» educational program 0302000 "Pharmacy" with
the qualification 0302033 "Farmacist" from "13" to "15" in March 2018

Lenger 2018

INDEPENDENT AGENCY of ACCREDITATION and RATING

External expert comission

***Addressed to
accreditation
council of the NAAR***



Независимое агентство
аккредитации и рейтинга

REPORT

**on the results of the work of the external expert commission for assesment
for compliance with the requirements of specialized accreditation standards
LLP Lenger medical college «Meir-Beys» educational program 0302000 "Pharmacy" with
the qualification0302033 "Farmacist" from "13" to "15" in March 2018**

Lenger city

«15» March 2018

CONTENT

(I)	LIST OF SYMBOLS AND ABBREVIATIONS	3
(II)	INTRODUCTION	4
(III)	PRESENTATION OF THE ORGANIZATION OF EDUCATION	5
(IV)	DESCRIPTION OF THE VISIT EXTERNAL EXPERT COMMISSION	7
(V)	DESCRIPTION OF PREVIOUS ACCREDITATION PROCEDURE	8
	Previously, there was no accreditation in this institution.	8
(VI)	CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS	8
6.1	«Mission and leadership» standard	8
6.2	«Educational program» standard	10
6.3	«Effectivneccy of educational program» standard	12
6.4	«Teachers and effectivneccy of teaching» standard	12
6.5	«Students» standard	14
6.6	«Educational resoures» standard	18
(VII)	REVIEW OF STRONG SIDES / BEST PRACTICES FOR EACH STANDARD	19
(VIII)	REVIEW OF RECOMMENDATION FOR IMPROVING QUALITY	20
8.1	«Mission and leadership» standard	20
8.2	«Educational program» standard	20
8.3	«Effectivneccy of educational program» standard	20
8.4	«Teachers and effectivneccy of teaching» standard	20
8.5	«Students» standard	20
8.6	«Educational resoures» standard	20
(IX)	OVERVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION	21
	Appendix 1. Evaluation table "SPECIALIZED PROFILE PARAMETERS"	22

(I) LIST OF SYMBOLS AND ABBREVIATIONS

- SES- state educational standards
- FSA - Final State Attestation
- MO - Medical organizations
- TVE - Technical and vocational education
- WEP - Working educational programs
- WEPI- Working curriculum- working educational plan
- TTP- Typal educational programs
- TEPI - Sample curriculum- typal educational plan
- CTP - Calendar thematic plan
- QMS - Quality management system
- EW - educational work
- TP- training program
- PP - professional practice
- EP - educational program
- EMC - Educational and methodical complex
- EMCD - Educational-methodical complex of discipline
- CMC - Cyclic methodical commission
- PC - personal computers
- ICT - information and communication technologies
- TS - teaching staff
- PW - pedagogical workers
- SanPiN - sanitary rules and regulations
- PAMP – physician assistant-midwife point
- SED - social and economic disciplines
- GED - general educational disciplines
- GHD - general humanities disciplines

(II) INTRODUCTION

In accordance with the order of NAAR No. 11-18 dated 2.02.2018, the visit of the external expert commission (EEC) from March 13 to March 15, 2018 was held at Lenger medical college «Meir-Beys» with the type of activity of the TVE. Conformity assessment of educational programs was conducted: 0306000 "Pharmacy", with the qualification 0306013 - "Pharmacist", **the standards of specialized accreditation of the NAAR.**

The composition of the EEC:

1. **The chairman of the commission** – Zhanar Togaybayevna Bybotayeva, head of the simulation center of the state sanitary and epidemiological center Shymkent higher medical college of the SK (Shymkent);

2. **Expert** - Erdessova Gulnar Kaztayevna, head of the quality management system department of the PCH "Medical college" of the public health administration of Almaty (Almaty)

3. **Expert** - Seydakhmetova Aizat Ashimkhanovna, head of the department of emergency medical assistance and sisterhood of JSC "South Kazakhstan state pharmaceutical academy" (Shymkent);

4. **Expert** - Karateeva Saule Taubaevna, teacher of pharmaceutical disciplines of the state committee for the protection of human rights Shymkent higher medical college, SKO (Shymkent);

5. **The employer** - Zhandar Nyshanov, head of the state committee of the city hospital Lenger city hospital (Lenger);

6. Student - Osipenkova Katerina Georgievna, student vocational and technical college No. 8 (Lenger);

7. **The observer from the agency** - Alisa Satbekovna Zhakenova, head of medical projects of the agency (Astana).

The EEC report contains an assessment of the conformity of the educational programs of the organization of education submitted to the criteria of the NAAR, the recommendations of the EEC for further improvement of educational programs, and the profile of the educational programs.

(III) REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Lenger medical college "Meir Beys" was opened in 2012 (certificate of state registration in the Department of Justice of South Kazakhstan Region LLP No. 599-1958-09 dated 10 July 07, 2017). Educate of specialists is conducted in specialties 0301000 "Medicine", 0302000 "Nursing", including specialty 0306000 "Pharmacy".

The form of ownership is private. The main activity is educational.

Training of personnel in the specialty 0306000 "Pharmacy" qualification 0306013 "Pharmacist" Lenger medical college "Meir-Beys" LLP performs on the basis of an unlimited state license for educational activities from 28.05.2012, No. 12004488 issued by the department for monitoring educational activities for the South- Kazakhstan region of the Ministry of Education and Science the Republic of Kazakhstan.

Education in the specialty "Pharmacy" was started in 2012 in a 3-storey building with an area of 892.5 sq.m. Lenger, Konayev Street, 2 (building number 1, now - a hostel). Since 2014, the education of specialists continues in the building with an area of 2558.1 sq.m. at the address South-Kazakhstan region, Tolebi district, Lenger, Amangeldy street, 20-a (building number 2, now - the academic building). 161100, phone: 8 (725) 47-6-14-11, e-mail: med-lenger@mail.ru, site: www. medkoll-lenger.kz, director: Zhankał Amankul Meirkhankyzy, phone: 8 (701) - 74-74-581, e-mail: med-lenger@mail.ru

There are opinions of the sanitary and epidemiological service and state fire control for the use of the educational building.

Lenger medical college "Meir-Beys" is located in a 3-storey building with a total area of

4421sq.m. The training area is 2289.02 sq.m.. In the administrative building there are offices of structural divisions and an assembly hall for 200 seats. Classes in physical culture and recreational activities are held in a sports hall with an area of 288 m², equipped with modern simulators. On the territory of the college there is a volleyball, basketball court, a mini football field with an area of 0.3562 hectares.

The medical center is located on the first floor with a separate entrance and consists of a procedural room with an area of 11.2 sq.m., an office for outpatients with an area of 11.2 sq.m., works in accordance with the order of the Ministry of Health of the Republic of Kazakhstan dated 31.05.2017. No. 357 "On the approval of sanitary rules". Order of the Minister of Health of the Republic of Kazakhstan of 16 August 2017. № 611 of the Republic of Kazakhstan. Medical services for students are conducted by an assignment to the Lenger city polyclinic.

The cafeteria of the college is equipped for 55 seats. Students are provided with hot meals. Catering is regularly monitored by a college medical officer.

The college has a hostel, which has the necessary equipment and facilities for living 100 students.

A typical, modern 3-rd educational building with a standard sports hall is being built, now 4 floors of the building are erected.

Training is conducted on a daily basis on the basis of general secondary education. The language of instruction is Russian.

Recruitment of students in the specialty "Pharmacy" during 2014-2017, 130 people. The contingent of students in the 2017-2018 school year is 39 students. Graduation in the specialty "Pharmacy" in 2015 was -11 graduates; in 2016 - 9 graduates; in 2017 - 6 graduates; the expected release in 2018 is 14.

The percentage of employed in the final year during 2015 is -45.5%, 2016 -66.6%, 2017-100%.

The percentage of people employed for 3 years after graduation is 70.7%. Graduates of the college compete freely in the employment market and successfully work in the pharmacy organizations of the Republic of Kazakhstan.

Educational process on the specialty "Pharmacy" is carried out by 20 teachers, including full-time teachers in the 2017-2018 academic year - 19 people, the number of teachers working part-time - 1 person.

From the number of full-time teachers: 11 people (55%) have the highest and first qualification categories, the second - 3 (15%), without the category-6 (30%)

The planned work of the founders to create their own material and technical base and infrastructure, developed and implemented a management and administration system, competent teaching staff, updated information and communication resources and library resources, successful interaction with the practical health centers of Lenger and Tolebi district form the environment for ensuring quality training of specialists and teaching in the Lenger medical college "Meir-Beys", including in the specialty "Pharmacy."

The management of the medical college assists and facilitates the teachers in the specialty "Pharmacy" in the development, creation of electronic teaching aids, providing for this library, information resources, computer and duplicating equipment, etc. The software developed by the teachers of educational disciplines: electronic textbooks and manuals, dictionaries, reference books, encyclopedias are used for independent work of students by college teachers. Multimedia resources allow conducting full-fledged practical classes and presenting information in various forms, thereby making the learning process more efficient, saving time needed for studying specific material.

The quality management system for compliance with the requirements of the International Standards ISO 9001-2008 of July 30, 2015 is effectively functioning in the college.

In October 2016, the college successfully passed the first state attestation in the specialty: "0306000" - Pharmacy. (Order No. 328 of "28", 10, 2016. "On the results of the state attestation of LLP Lenger medical college" Meir-Beys ").

College in 2016, according to the rating of the Kazakhstan independent agency in the group "Rating of medical colleges in Kazakhstan - 2016" took the 10th place, in 2017, the 5th place among the state medical colleges of the Republic of Kazakhstan, which confirms the leading positions of the college in the educational space of technical and professional education of the Republic of Kazakhstan.

Surveys of the activities of the "Meir Beys" college on the training of medical personnel, the success of the collective of college staff and students, and the research work of teachers and students are published in the media: the newspapers Ақиқат, Lenger zharshysy, Bilim alemi, Tulebi Туу , "Төлеби ақпарат", "Оңтүстік Қазақстан", other newspapers and magazines.

Research projects

A purposeful work is carried out to develop intellectual and creative abilities.

Students of the college take part in international, republican and regional competitions and competitions. One of the first students who started the scientific work of the Pharmacy branch of the "Meir-Beys" Lenger college was: Kenzheeva Hasiyat Daniyarikyzy "Calcium use in everyday life", Shaykhybek Aimen "Coordinate axis", Dunenbaeva "Preservation of ayran without preservatives up to 6 months and more. " Actively engaged in the scientific work of Khusanov Shahnoza on the topic "Kalanchoe, application in medical practice." This work was defended at the republican scientific and practical on-line conference, which was held at the college of new technologies in Shymkent, where Khusanova Sh. received a certificate.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the EEC was carried out on the basis of the program of the visit of the expert commission for the specialized accreditation of educational programs to the Establishment of the Lenger medical college "Meir-Beys", from March 13 to March 15, 2018.

In order to obtain objective information about the quality of educational programs and the entire infrastructure of the college, to clarify the content of self-assessment reports, meetings were held: with the director, the deputy director for educational work, the deputy director for educational work, the head of the personnel department, the chairmen of the CMC, the head of the department, chief accountant, teachers, students, graduates, employers. In all, 292 people took part in the meetings.

Table 2 - Information on the number and categories of meeting participants

<i>Category of participants</i>	<i>Number</i>
Director	1
Deputy director	2
Heads of departments	8
Methodist	1
Chief accounted	1
Head of human resources	1
Teachers	20
Students	217
Graduates	37
Employers, social partners	4
Total	292

1. During the work of the VEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a sports hall, a medical center, a canteen, a simulation center, special disciplines offices. The documentation of the cycle methodological commissions, departments implementing accredited educational programs was

also studied. Practical training bases for accredited programs are visited: two pharmacies of Azad LLP.

2. For the conduct of educational, industrial and professional practice, the college concluded contracts with the heads of pharmacies. The social partnership in the field of receiving pharmaceutical education is aimed at bringing the level of professional training closer to the needs of employers, strengthening the links of the college with pharmaceutical organizations. For this purpose, a certain joint work is carried out in the following areas: forecasting the training of qualified specialists, improving the relationship between the educational institution and the pharmaceutical organizations. In the current practice, such forms of cooperation as practical training of students in real workplaces, participation of employers in the certification of students, joint activities, meetings with schoolchildren and parents, organization of excursions around the college, familiarity with the profession are often used.

Pharmacies have created the necessary conditions for a quality practice, 1 study room for students of the college is allocated.

Introduced elements of dual training allow practical bases to become active and full participants in the educational process, influencing the content of education, and the college - to influence the quality of drug assistance to the population.

When visiting practical bases, experts got acquainted with the material and technical base of organizations, visited the administrative building, specialized departments where students pass professional practice. Members of the EEC met the director, pharmacy pharmacists of 'Azad' LLP, who told about the requirements for trainees, about the process of passing the practice. It is noteworthy that «Azad» LLP not only provides jobs for the duration of the training and production practice, but also actively participates in adjusting the content of the curricula and programs, as well as in assessing students' knowledge, skills and skills. During the visit to the practical bases, evidence was obtained of passing a practical lesson on the pharmacology of students of the third year of college. During the passage of production practice, the order of the director of the college and the head of the pharmacies appoints general and immediate supervisors (mentors). Comments from pharmacy executives about students and college graduates are positive. The evidence of qualitative training of specialists is that graduates of Lenger medical college "Meir-Beys" work in pharmacies.

The members of the EEC were visiting the practical base of «Azad» LLP. A meeting with the director K.A. Kuliev, pharmacists of pharmacies O.V. Ignasheva and N.V. Corovina. During the conversation, it was revealed that the organizations work closely with the medical college, actively participate in the implementation of the EP, take part in assessing the quality of knowledge and skills of students, college graduates.

An interview was conducted with the alumni (2 people) of the Lenger medical college "Meir-Beys" working in pharmacies of "Azad" LLP. They shared with the EEC members about the successes in their work, their achievements, expressed gratitude for the deep knowledge gained in the walls college.

The participants of the EEC attended a practical lesson on the subjects "Pharmacology", "Pharmaceutical chemistry". The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, CMD. In general, all classes attended were conducted at a sufficient methodological level.

(V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

6.1 Mission and leadership standard

The Evidence

The activity of the institution is aimed at realizing the mission of the college. The mission relates to the College Development Program. The strategic goal and objectives of the mission are consistent with the goals and objectives of the college.

The mission, vision and strategic goal of the college are consistent with the goals, objectives and priorities of the national education system, which is expressed in the desire of the college to constantly improve the level of training of specialists to provide quality medical services to the population of Kazakhstan.

The college attracts the pedagogical staff and employers to the development plan for the PS. Accounting for the interests of employers is laid down at the level of determining the goals of training specialists. Employers annually formulate their needs for specialists and the requirements for their training.

Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers candidates for employees of pharmaceutical organizations are invited to participate in the work of the state attestation commission.

In college, there is transparency of the processes in the formation of the development plan for the EP. Information on the content of the development plan for the EP is communicated to interested persons.

Formation and regular revision of the development plan for the EP and monitoring of its implementation is carried out in the organization of education.

This institution analyzes the information on the implementation of the EP and revises the development plan for the EP.

Plans for the development of the specialty program are held in public discussion with representatives of all stakeholders, taking into account the identified shortcomings, comments and proposals, adjust and introduce amendments.

Within the framework of monitoring, the evaluation of the implementation of individual plans and work plans for self-education is conducted. During each half-year, the monitoring and analysis of the performance of the main performance indicators of the CMC is carried out, which are compared with their planned level. Based on the results of the audit, corrective actions are designed to prevent the occurrence of identified non-conformities in the future.

Other areas of the monitoring system are the issues of improving the EP: monitoring the quality of methodological support of the learning process, the introduction of new and improving existing methods, tools and methods of training, improving all types of practices,

The college documents all the structural units that regulate the implementation of the EP. Each employee of the college knows his duties, functions and rights.

In this organization, there is an order of approval, periodic review (review) and monitoring of educational programs and documents regulating this process.

The presence and effective functioning of the information and feedback-oriented information and communication system are demonstrated, and the quality assurance system of the EP is demonstrated.

The college conducts an analysis of the external and internal environment. The degree of satisfaction of teachers, students is determined in the course of sociological monitoring. Monitoring is organized and conducted in accordance with established requirements. Surveys and questionnaires in the college are conducted among students, graduates, employers and teachers in order to reveal their opinion about the quality of the professional activity of teachers, the quality of management activities and other important issues of the educational process.

The mission, objectives of the EP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TVE professional standards for medical specialties, but also the needs and expectations of the stakeholders.

Analytical part

By the standard "Mission and leadership" we want to note that the success of the implementation of the OP is determined mainly on the basis of a planned, focused and effective implementation of the OP development plan, which, accordingly, should be the most transparent and accessible to all stakeholders.

This college is constantly developing and adjusting the development plan for the OP, taking into account the needs of stakeholders and students. When developing a development plan, the EPs are consistent with the national development priorities and the development strategy of the college.

Strengths / best practice

The strengths include:

- The Lengur medical college «Meir-Beys» attracts representatives of stakeholder groups, including trainees, teachers and employers, to the development plan for the EP.
- Lenger medical college "Meir-Beys" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the EP demonstrates evidence of openness.

EEC recommendations

- 1) Involve teachers and the representation of students in the management of the educational program and ensure their quality.
- 2) To systematize and improve the work of the quality management system.
- 3) Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.
- 4) Improve compliance with the principles of studying the cycle of disciplines, integrated into modules on the principle of integrated learning.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong - 5

satisfactory - 0

suggest improvement-2

unsatisfactory -0

6.2 Standard "Educational program"

The Evidence

The college defines the content, scope, logic of the interrelationship of educational disciplines quite well.

The quality of training of specialists and their professional competence is confirmed by the characteristics and feedback from the leaders of the Ministry of Defense.

In the formation of the EP, the opinion of the students is also taken into account. In accordance with the standard curricula, working training programs have been developed. At the heart of the RUE is also the SSGE, the opinion of teachers and employers. WEPI include a list of mandatory disciplines with an indication of the number of hours, regulate the ratio of the basic, profiling and general education cycles, determine the scope of the discipline.

In this college there is a list and content of the disciplines available to students. Various forms of training sessions (business games, trainings, discussions, excursions) form the professional quality of students. On the development of the professional competencies of the students, the subjects of the tasks of laboratory and practical work are directed. Great is the role of professional practices, which are a direct component of the professional training of students.

In the organization of education, the educational programs are updated, taking into account

the interests of employers.

In college, the specialty "Pharmacy" is taught in Russian.

Individual assistance and counseling of students on the issues of the educational process are traced. Conditions are created for effective development of the OP. The educational process takes into account the individual characteristics of students, is supported in the implementation of the educational process and is a monitoring system for their achievements. Trainees can get advice from teachers on the college's website and receive a detailed answer.

Analytical part

The Standard "Educational program" is developed in accordance with the mission, objectives and expected results of students. Realization of the EP allow to provide sufficient material and technical base, human resources, active cooperation with medical organizations of public health services and stable financial position.

Strengths / best practice

The strengths include:

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines;
- The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
- The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
- The management of the EP provides equal opportunities for students, including regardless of the language of instruction
- The management of the EP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
- Management creates conditions for the effective development of the EP
- The management of the EP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP
- The management of the EP demonstrates individual support for students in the implementation of the EP
- The management of the EP provides for the possibility of passing the educational, training and production and pre-diploma practice in the specialty "Pharmacy" with the qualification of "Pharmacist", monitor the satisfaction of students, managers of pharmaceutical organizations and employers.

REC recommendations

Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.

Actively introduce discipline in the priority areas of health into the specialization component, taking into account national and regional needs.

Introduce various evaluation methods that reflect the established basic and professional competencies, and assess the achievement of the learning outcomes of the students.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-5

Satisfactory - 3

Supposed to improve - 1

Unsatisfactory-0

6.3 Standard "Efficiency of the educational program"

The Evidence

The number of teaching staff, specializing in 0306000 - "Pharmacy", is: 20 teachers, including 19 (72%) full-time teachers, which corresponds to staffing requirements. Of the full-time teachers there are qualification categories: the highest, the first - 11 teachers, which is 15%, the second -3 teachers, which is 15%, without the category-6 (30%).

Upgrading the qualifications for the last 5 years passed all the teachers 100%.

The results of interviewing employers indicate the effectiveness of the educational program.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the OP, the high level of professional development of teachers and feedback from the heads of practical bases on the sufficient level of training.

Strengths / best practice

The strengths include:

Performance indicators of EPs are developed taking into account practical health requirements

Evaluation of effectiveness is monitoring of educational achievements of students, which is conducted in groups and courses

The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the EP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. director of SD.

Forming the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

EEC recommendations

Improve the mechanism for regular evaluation and monitoring of the educational program and issues.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-6

Satisfactory - 1

Supposed to improve - 0

Unsatisfactory-0

6.4 Standard "Teachers and Teaching effectiveness"

The Evidence

The educational process of the college attracts teachers with extensive experience, with scientific and academic degree, teachers of the highest and first category, successfully mastered new educational technologies, skillfully combining work with public life. Monitoring of tracing of attendance by teachers of seminars, conferences, refresher courses is monitored.

There is a dynamics of growth in teacher training. Within 5 years, the coverage of the advanced training of teachers is 100%

Continuous improvement of the management system of the college is carried out. There is a prospective plan for passing the refresher courses, according to which all teachers take courses

on updating the content of education.

The professional development of teachers is carried out through training in the branch of the JSC "National center for advanced training" Өrshuy "in Shymkent.

The college systematically performs a comprehensive assessment of the effectiveness of teaching quality, monitors the activities of the teaching staff, assesses the competence of the teacher. Forms, methods and evaluation criteria are brought to the teachers at meetings of 4 CMCs, methodical and pedagogical councils, through information stands, through the website of the college.

Open training sessions, mutual visits are forms of improving pedagogical skills. An open lesson is the source of information about the work of the teacher, this is his way of self-expression, self-realization.

In the 2013-2014 academic year, the teachers conducted 2 open events with the use of various forms of education.

In the 2014-2015 academic year, 2 open classes with the use of ICT were conducted.

In 2015-2016, 2017 academic year. 3 open classes in special disciplines.

In college, a rating is held to assess the professional performance of teachers. As a result of the rating, teachers at the end of the academic year are encouraged by letters, letters of thanks and monetary bonuses. Results are borne by the pedagogical council.

Workload of the teacher includes educational - production, methodical, educational work. According to the load there is a calendar-thematic planning.

An individual plan for the professional development of the teacher is compiled. Individual plan for the professional development of the teacher ensures the systematic and consistent teaching, methodological, research, educational and creative activities of the teacher. As a result, by the end of the academic year, the result of teaching activities is summarized.

Analytical part

According to the "Teachers and teaching performance" standard, a high level of professional development and visits to various schools and creative activities can be noted.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the OS, and targeted work is being carried out to support young teachers.

Strengths / best practice

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.

- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.

- The management of the WP monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching

- Workload of teachers includes various activities. The management of the EP demonstrates the evidence of the teachers' fulfillment of all types of planned workload

- The management of the EP provides targeted actions for the development of young teachers

- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

- An important factor is the participation of the teaching staff in the life of society.

REC recommendations

- 1) To take an active part in the continuous development of teachers and to receive support for teaching and distance learning.

- 2) Actively implement practical activities and research in teaching and learning.

- 3) In order to stimulate cooperation and integration, actively study the methods of teaching

special disciplines.

Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.

Develop the competence of teachers to systematically assess activities that are consistent with the goals and outcomes of the educational program.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-4

satisfactory -6

suggest an improvement of -0

unsatisfactory-0

6.5 Standard "Studenta"

The Evidence

Work on formation of the contingent is conducted in the context of qualifications: the basic level of education of the applicant, the full-time education, the languages of instruction (Russian). All information on the formation of the student contingent is posted on the college's website. Acquaintance of applicants with the conditions of admission with visual information materials, videos, as well as on the college's website. Vocational guidance work is conducted for the schools of Lenger and in the regions of the South Kazakhstan region. Each school of Mr. Lenger is assigned responsible for the organization of vocational guidance work.

For academic support of students, students who do not graduate in the disciplines, who have missing because of illness, for family reasons, teachers organize additional classes and consultations.

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the decision of the SAC is awarded the appropriate qualification of "Pharmacist" and issued a state diploma.

A survey of students' satisfaction with the activities of the organization is conducted and feedback is functioning, including the prompt presentation of information on the results of evaluation, learning outcomes.

The management conducts work on the organization of qualitative passage of professional practices on practical bases of the city and the region, simultaneously it solves problems of employment of graduates. The students are satisfied with the learning process.

In order to provide professional psychological assistance and support to students in the college, a psychologist works, on the site, stands there is a telephone number of the psychologist's trust. A lot of attention is paid to the social support of students, a flexible system of payment for tuition is provided, during the reporting period, 13 people were trained at a 15% discount, 100% - 1.

Analytical part

According to the "Students" standard, it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the OT and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

Contingent of students at the beginning of the school year 39 people.

The contingent of students at the time of verification 39 people.

Contingent of students

Specialty 0306000 "Pharmacy" qualification 0306013 "Pharmacist"

	Code program Code specialty	Admitted students, total	Studying on....course				Total is studying at all courses	Number of expelled students	Number of students transferred from other medical colleges	Release expected for 2017 - 2018 year
			1	2	3	4				
Studying for government order	-	-	-	-	-	-	-	-	-	-
Studying for agreement	0306000 «Pharmacy»	10	-	15	10	14	39	1	-	14
Total	0306000 «Pharmacy»	10	-	15	10	14	39	1	-	14

The reduction of the contingent before the release is 100%.

Specialty	Admission Number of students		Realise Number of students		Reduction in %
Pharmacy	11class.	7 (2014-2015)	11class.	7(2016-2017)	100%

Results of state exam for graduates

Specialty 0306000 «Pharmacy» qualification 0306013 «Pharmacist» for 2014-2015 academic year

Specialty	Code specialty	Total	Citizen of RK	Including received			Received a diploma with honors
				Just excellent	Excellent And good Just good	Satisfactory	
Admitted to the passing of the state examinations, Total	0306000 «Pharmacy»	11	11	1	7	3	1
in Kazakh language	-	-	-	-	-	-	-
In Russian	0306000 «Pharmacy»	11	11	1	7	3	1
In English	-	-	-	-	-	-	-

14. Results of state exam for graduates

Specialty 0306000 «Pharmacy» qualification 0306013 «Pharmacist»

for 2015-2016 academic year

Specialty	Code specialty	Total	Citizen of RK	Including received			Received a diploma with honors
				Just excellent	Excellent and good, Just good	Satisfactory	
Admitted to state exam, total	0306000 «Pharmacy»	9	9	3	6	-	3
Studying in Kazakh	-	-	-	-	-	-	-
Studying in Russian	0306000 «Pharmacy»	9	9	3	6	-	3
Studying in English	-	-	-	-	-	-	-

**14. Results of state exam for graduates
Specialty 0306000 «Pharmacy» qualification 0306013 «Pharmacist»
for 2016-2017 academic year**

Specialty	Code specialty	Total	Citizen from RK	Including received			Получили диплом с отличием
				Just excellent	Excellent and good	Satisfactory	
Admitted to state exam, Total	0306000 «Pharmacy»	6	6	3	2	1	2
Studying in Kazakh	-	-	-	-	-	-	-
Studying in Russian	0306000 «Pharmacy»	6	6	3	2	1	2
Studying in English	-	-	-	-	-	-	-

**Indicators of employment of graduates
Information about the employment of graduates.**

Academic year	Number of graduates			Number of employment of graduates			Employed, %	Continue education	Called to the service	We left the territory of	Are on maternity leave	Arrival at the place of request%	Region
	Total	Government order	agreement	total	Government order	agreement							
0306000 «Pharmacy»													
2014/2015	11	-	11	5	-	5	45,5%	0	0	1	2	-	SK

2015/2016	9	-	9	6	-	6	66,6%	0	0	0	3	-	SK
2016/2017	6	-	6	6	-	6	100%	0	0	0	0	-	SK
All:	26	-	26	17	-	17	70,7%	0	0	1	5	-	SK
Total:	26	-	26	17	-	17	70,7%	0	0	1	5	-	SK

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college is making every effort to provide graduates with employment and keep in touch with graduates.
- The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- OT management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the OP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate and final certification of students and graduates indicate a sufficient level of training of specialists.

EEC recommendations:

- 1 Develop, the system of academic counseling for students, plans, programs for training mentors.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-7

Satisfactory -1

suggest an improvement of -0

unsatisfactory-0

6.6 The standard "Educational resources"

The Evidence

In the college there are classrooms and pre-clinical practice rooms - 30, a simulation center-1, a library with a reading room, a gym, a medical center, a cabinet of computer technologies. According to the development strategy of the college, cabinets, laboratories, are equipped with the necessary equipment to ensure the quality of education. Each cabinet has a perspective plan for the development of the Cabinet, where the strengthening, equipping and replenishment of the cabinet is being phased in. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. The dynamics of the development of material and technical resources is positive. Based on the results of an assessment of the degree of deterioration of buildings, inventory results, the moral aging of machinery, etc., measures are taken to maintain the college resources, at the level of the requirements imposed on education organizations. All classrooms and classrooms are equipped in accordance with the ongoing education program, with qualification requirements, in accordance with sanitary and hygienic and fire safety standards. A safety journal is maintained. The provision of students with computer and information resources is sufficient for conducting a

quality educational process, meets licensing and certification requirements. The resulted quantity of the computers used in educational process, makes 8 чел. on 1 computer. The site operates in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answers to questions, career guidance - the main objectives of the site.

Analytical part

According to the "Educational Resources" standard, it can be noted that accessibility for trainees of organized information is provided for the learning process in all subjects taught.

Training equipment and computer technology meet the safety requirements for operation.

The implementation of the PP takes into account the individual needs and opportunities of students. Each student is given the opportunity to practice practical skills and skills in pre-clinical practice rooms, a simulation center, clinical facilities.

The college has free access to educational Internet resources, introduced information technologies, monitors the use and development of innovative teaching technologies by the teaching staff, including on the basis of ICT.

The equipment of the cabinets and laboratories is carried out in accordance with the table and the norms of the resources of the cabinets and laboratories of secondary medical and pharmaceutical education, with the order of Minister of Ministry of Health of the Republic of Kazakhstan dated 29.05.2015 No. 423 "Standards for equipping preclinical simulations of medical colleges" and "Cabinet Regulations" . The simulation center is equipped with modern mannequins, phantoms and dummies for processing practical skills and abilities in special disciplines.

There are 1 computer class in the college. The number of students per computer is 8 people. In total, the college has a color inkjet printer - 2 pcs., 4 - projectors "EPSON and ViewSonic" 1 large professional printer, laser printer b / w-7 pcs., 15 laptops, 2 televisions, 3 tablets and 50 computers of which 16 computers connected to a local network, a Canon camera and a SONI video camera.

Scanning, printing and photocopying of the training documentation in black and white format is carried out: in the offices of the Deputy Director for SD, the office of Informatics. Computer technologies are widely used in the testing of students, as well as in the creation of methodological materials on electronic and paper carriers, in the educational process, in the study of new material, in practical exercises.

Strengths / best practice

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The college creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and technical resources and information support for the EP.
- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia and language equipment.
- Free access to educational Internet resources.
- The management of the EP demonstrated the reflection on the web-resource of information characterizing the EP

EEC recommendations

- | Replenish the library fund with textbooks in the state and Russian languages, educational literature on electronic and paper carriers, and actively publish the work of teachers. (QMS, training manuals)
- | Increase the number of technical training tools.
- | Increase resources in terms of volume, level, diversity and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.

Conclusions of the EEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-3

Satisfactory -3

suggest improvement-4

unsatisfactory-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Mission and leadership standard

- The Lenger medical college «Meir-Beys» attracts representatives of stakeholder groups, including trainees, teachers and employers, to the development plan for the EP.
- Lenger medical college "Meir-Beys" demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, delineation and independence of the financing system.
- The management of the EP demonstrates evidence of openness and accessibility for students, teachers, parents, employers.

7.2 Standard "Educational program"

- The management of the EP demonstrates the presence of a professional context in the content of the training disciplines;
- The leadership of the EP demonstrates an effective balance between theoretical and practice-oriented disciplines;
 - The list and content of the disciplines are available for students. Disciplines cover all issues, problems in the field taught;
 - The structure of the EP provides for various types of activities, the content of which contributes to the development of the basic and professional competencies of students taking into account their personal characteristics;
 - The management of the EP provides equal opportunities for students, including regardless of the language of instruction
- The management of the OP ensures the availability and effective functioning of the system of individual assistance and counseling of students on the educational process
- Management creates conditions for the effective development of the OP
- The management of the OP demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the OP
- The management of the OP demonstrates individual support for students in the implementation of the OP
- The management of the OP provides for the possibility of passing the educational, training and production and pre-diploma practice in the specialty "Pharmacy" with the qualification of "Pharmacist", monitor the satisfaction of students, leaders of medical organizations and employers.

7.3 The standard "Efficiency of the educational program"

- Performance indicators of OPs are designed taking into account practical health requirements
- Evaluation of effectiveness is monitoring of educational achievements of students, which is conducted in groups and courses
- The college has developed a continuous mechanism for monitoring the effectiveness of the implementation of the OP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. director of SD.
- Formation of the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

7.4 Standard "Teachers and teaching effectiveness"

- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the EP.
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with the requirements.
- The management of the UE monitors the activities of the teaching staff, a systematic assessment of the competence of teachers, an integrated assessment of the quality of teaching
- Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
- The management of the EP provides targeted actions for the development of young teachers
- The leadership of the EP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers
- An important factor is the participation of the teaching staff in the life of society.

7.5 Standard "Learners"

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- The management of the college is making every effort to provide graduates with employment and keep in touch with graduates.
- The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- OT management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the OP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The results of intermediate and final certification of students and graduates indicate a sufficient level of training of specialists.

7.6 The Educational Resources Standard

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The institution creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and opportunities of students
- The College creates conditions for the development of applied skills of students and teaching staff in the disciplines under study
- The College conducts an assessment of the dynamics of development of material and

technical resources and information support for the OP.

- The college has the necessary number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements.
- The college has the necessary number of computers, educational literature, multimedia and language equipment.
- Free access to educational Internet resources.
- The management of the OP demonstrated the reflection on the web-resource of information characterizing the OP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.1 Mission and Leadership Standard

- | Involve teachers and the representation of students in the management of the educational program and ensure their quality.
- | To systematize and improve the work of the quality management system.
- | Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.
- | Improve compliance with the principles of studying the cycle of disciplines, integrated into modules on the principle of integrated learning.

8.2. Standard "Educational program"

- | Actively introduce innovative educational technologies and teaching methods based on modern teaching principles into the educational process.
- | Actively introduce discipline in the priority areas of health into the specialization component, taking into account national and regional needs.
- | Introduce various evaluation methods that reflect the established basic and professional competencies, and assess the achievement of the learning outcomes of the students.

8.3 Standard "Efficiency of the educational program"

- | Improve the mechanism for regular evaluation and monitoring of the educational program and issues.

8.4 Standard "Teachers and Teaching Effectiveness"

- | To take an active part in the continuous development of teachers and to receive support for teaching and distance learning.
- | Actively introduce clinical activities and research in teaching and learning.
- | In order to stimulate cooperation and integration, actively study the methods of teaching special disciplines.
- | Actively monitor the activities of the teaching staff, systematically assess the competence of teachers, and evaluate the effectiveness of the quality of teaching.
- | Develop the competence of teachers to systematically assess activities that are consistent with the goals and outcomes of the educational program.

8.5. Standard "Learners"

- | Develop, a system of academic counseling for their students, plans, programs for training mentors.

8.6. Standard "Educational Resources"

- | Replenish the library fund with textbooks in the state and Russian languages, educational literature on electronic and paper carriers, and actively publish the work of teachers. (QMS, training manuals)
- | Increase the number of technical training tools.

Appendix 1 PARAMETERS OF THE SPECIALIZED PROFILE

№	Criteria of assesment	Position of organisation education			
		Strength	Satisfactory	Preffer improving	Unsatisfactory
«Mission and leadership» standard					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.			+	
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.			+	
6	. The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
Total		5	0	2	0
«Educational programs» standard					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.		+		
8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their		+		

	education.				
9	The college of medicine should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The college of medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.			+	
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The college of medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.		+		
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training.	+			
Totall		5	3	1	0
«Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			

21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The medical college has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.		+		
TOTAL		6	1	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.		+		
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	. The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The college of medicine must identify and implement an employee performance and development policy that:				
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;		+		
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.		+		
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.		+		
TOTAL		4	6	0	0
Standard «STUDENTS»					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The college of medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy	+			

	used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.				
37	The college of medicine must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The college of medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		7	1	0	0
The standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.			+	
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.		+		
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;			+	
48	Library services;			+	
49	support of distance education, if necessary				
50	consultancy services, including career counseling in health care;		+		
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to				

	support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.			+	
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.			+	
54	The college of medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
ALL		3	3	4	0
TOTAL		30	13	8	0

